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LECTURE 3B

3-phase AC & Induction Motors

Electromechanical Devices MMME2051

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- 3-phase AC
 - Star v Delta
 - Line v Phase
- Induction Motor
 - Operation Principle
 - Stator & Rotor
 - Concept of Electromagnetism (Fleming's Left & Right Hand Rule)
 - Synchronous & Asynchronous



- We know that mains electricity supply in the UK is 240V 50Hz what does this mean?
- If you measure the voltage (using a Voltmeter or Multimeter), you will read a voltage with $V_{rms} = 240V \ \& f = 50Hz$
- $v = 240\sqrt{2}\cos 2\pi 50t$
- Electricity supply cable has 3 cores:
 - Live Supply line
 - Neutral Reference line
 - **Earth** Direct connection to earth (0V)







- We know that mains electricity supply in the UK is 240V 50Hz what does this mean?
- If you measure the voltage (using a Voltmeter or Multimeter), you will read a voltage with $V_{rms} = 240V \& f = 50Hz$
- $v = 240\sqrt{2}\cos 2\pi 50t$









- However, power stations (like the Ratcliffe-on-Soar) generate 415V 50Hz 3-phase
- $v_{1N} = 240\sqrt{2}\cos 2\pi 50t$
- $v_{2N} = 240\sqrt{2}\cos(2\pi 50t \frac{\pi}{3})$
- $v_{3N} = 240\sqrt{2}\cos(2\pi 50t + \frac{\pi}{3})$







- Each phase may be regarded as a separate 240V 50Hz AC supply
- $v_{1N} = 240\sqrt{2}\cos 2\pi 50t$
- $v_{2N} = 240\sqrt{2}\cos(2\pi 50t \frac{\pi}{3})$
- $v_{3N} = 240\sqrt{2}\cos(2\pi 50t + \frac{\pi}{3})$









- In practice, the three supplies share a **common reference**, i.e., **neutral** point
- $v_{1N} = 240\sqrt{2}\cos 2\pi 50t$
- $v_{2N} = 240\sqrt{2}\cos(2\pi 50t \frac{\pi}{3})$
- $v_{3N} = 240\sqrt{2}\cos(2\pi 50t + \frac{\pi}{3})$









- This arrangement is called star connection common neutral for all phases
- $v_{1N} = 240\sqrt{2}\cos 2\pi 50t$
- $v_{2N} = 240\sqrt{2}\cos(2\pi 50t \frac{\pi}{3})$
- $v_{3N} = 240\sqrt{2}\cos(2\pi 50t + \frac{\pi}{3})$













But why 415V?

- Because 3-phase supplies are often referred in line voltage form (not phase voltage)
- Line Voltage means voltage of a phase with respect to the next phase in sequence



- In any 3-phase entity (source or load), you have Line & Phase variables
- This applies to both voltage (line/phase voltage) and current (line/phase current)
- Phase Voltage Volta
 - Voltage across any phase
 - **Line Voltage** Voltage between two live lines (in appropriate phase sequence)
- Phase Current
- Line Current

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- Current through any phase
- Current through any live line





Relationship between phase and line voltages for star-connected device?

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Line Voltage

Voltage between any two live lines,

i.e.,
$$v_{12} = v_{1N} - v_{2N} = \sqrt{3}v_{1N}$$



 $|v_{12}| = |v_{23}| = |v_{31}| = \sqrt{3}|v_{1N}| = \sqrt{3}|v_{2N}| = \sqrt{3}|v_{3N}|$ |Line Voltage| = $\sqrt{3} \times |Phase Voltage|$ $415V = \sqrt{3} \times 240V$

Phase Voltage

Voltage of a phase with respect to the common neutral point



Exercise 1 – Prove $v_{12} = \sqrt{3}v_{1N}$ Exercise 2 – Prove the phase offset of v_{12} is 30° advanced from v_{1N}

(hint: you know the phase voltage in the polar form, magnitude & angle of 120 deg. Convert to cartesian and subtract. Then convert it back to polar form)



Star v Delta Load

- We discussed 3phase power source – what about 3-phase load?
- We can connect

 a 3-phase load in
 two
 configurations –
 star & delta
- Let us find out voltage and current values









 When you connect two 3phase devices, you match the line variables

$$vL_l = v_l \& iL_l = i_l$$

• We also know

$$vL_l = \sqrt{3}vL_{ph}$$

Lastly, line and phase currents are equal

$$iL_l = iL_{ph}$$



 $|Line Voltage| = \sqrt{3} \times |Phase Voltage|$

Line Current = Phase Current





 When you connect two 3phase devices, you match the line variables

$$vL_l = v_l \& iL_l = i_l$$

• We can see (on load side) that the phase voltage is equal to line voltage

$$vL_l = vL_{ph}$$

 Lastly, line and phase currents are NOT equal (follows the same relationship of line/phase voltage in star)

$$iL_{l12} = i_{ph1} - i_{ph2}$$
 Similarly, $iL_{l23} = i_{ph2} - i_{ph3}$ and $iL_{l31} = i_{ph3} - i_{ph3}$

 v_{3ph}

 v_{1ph}

Delta-connected device:

Line Voltage = Phase Voltage

 $|Line Current| = \sqrt{3} \times |Phase Current|$





Source (star)

Load (star)

Let us start with defining the Phase Voltage





Source (star) Calculate the Line Voltage

 $v_{12} = v_{1N} - v_{2N}$



Load (star)



Source (star)

Load (star)

Match the Line Voltage with source





The Phasor Perspective

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The Phasor Perspective



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Load (star) Calculate the Phase Current $\frac{v_{1N}}{Z_1}$

 $i_{1N} =$







Source (star)

Load (star)

Line and Phase current is same for star arrangement







The Phasor Perspective

Source (star) Match the Line Current





Load (star)



Source (star)

Line and Phase current is same for star arrangement





Load (star)



- 3-phase devices (source and load) are usually balanced
- This means that the impedance (complex value) of all three legs in a 3-phase load is equal

$$Z_1 = Z_2 = Z_3$$

 In case of a load, this means that the voltage is same (except the phase angles, which are set apart by 120°)

 $\boldsymbol{v_{1N}} = V \cos 2\pi f t$ $\boldsymbol{v_{2N}} = V \cos(2\pi f t - 120^\circ)$ $\boldsymbol{v_{3N}} = V \cos(2\pi f t + 120^\circ)$

 Balanced load (and source – which is almost always true) ensures that the line/phase currents have equal magnitudes (phase angles spaced apart by 120°) and neutral current is zero





• Total power dissipated in a single-phase load

 $P = VI \cos \gamma$

 Hence, power dissipated in one phase of a balanced 3phase load

 $P = V_{ph}I_{ph}\cos\gamma$

• Total power dissipated in three phase with be 3x this (balanced load)

$$P = 3V_{ph}I_{ph}\cos\gamma$$

• In star arrangement, $V_l = \sqrt{3}V_{ph}$ and $I_l = I_{ph}$, hence

 $\boldsymbol{P} = \sqrt{3} \boldsymbol{V}_l \boldsymbol{I}_l \cos \boldsymbol{\gamma}$

• This is the same case for **delta arrangement** as well!





- Understand the concept of Line and Phase variables:
 - Phase Voltage Voltage across any phase
 - Line Voltage Voltage between two live lines (in appropriate phase sequence)
 - Phase Current Current through any phase
 - Line Current Current through any live line
- In Star Load:
 - Line Voltage is $\sqrt{3}$ × Phase Voltage and 30° advanced
 - Line and Phase Currents are identical
- In **Delta** Load:
 - Line Current is $\sqrt{3}$ × Phase Current and 30° advanced
 - Line and Phase Voltages are identical
- When you connect two 3-phase devices (e.g., load to source), you match the line variables
- Be very careful with the directions! Note that the line current for source was pointing outward, and for load, inward.



A balanced 3-phase 415V (line voltage) 50Hz supply feeds a star-connected load of which each phase comprises a 470Ω resistor connected in series with a 1H inductor.

Calculate:

- Line Current
- Power dissipated in one phase
- Total power dissipated in the load





$$Z = R + j(X_{L} - X_{C})$$

= $R + j(2\pi fL + 0)$
= $470 + j \times 2\pi \times 50 \times 1 = 470 + j314 \Omega$
Find phase voltage

$$V_L = \sqrt{3} \times V_{ph}$$
 so $V_{ph} = \frac{V_L}{\sqrt{3}} = \frac{415}{\sqrt{3}} = 239.6$ V

Ohm's law for impedances

$$I_P = I_L = \frac{V_P}{Z} = \frac{239.6}{470 + j314} = \frac{239.6 \times (470 - j314)}{(470 + j314)(470 - j314)} = \frac{239.6 \times (470 - j314)}{470^2 + 314^2} = 0.352 - j0.235A = 0.423 \angle -33.7^{\circ}$$

Power in one phase =
$$V_{\text{ph}}I_{\text{ph}}\cos\gamma$$

= 239.6 × 0.423 × cos(-33.7°)
= **84**. **32** W
Total power = $3V_{\text{ph}}I_{\text{ph}}\cos\varphi$
= 3 × 84.32
= **252.95** W



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What is an Induction Motor?

- Widely used motor in the industry for powers about a few tens of watts
- Very cost-effective, reliable and rugged design
- Also used at home in slightly modified form to run off single phase supply











Induction Motor





Electromagnetism

The physics of using electricity to produce magnet, and vice versa

If you take a rod (made of magnetic material), wind a coil of wire around it, and pass some current through the coil, the core becomes a magnet



Hans Christian Ørsted was a Danish physicist and chemist who discovered that electric currents create magnetic fields, which was the first connection found between electricry and magnetism





Electric motors have a stator (stationary part) with either permanent magnets or wound poles (electromagnets)







If such a pair of poles is energised with DC, they become magnetised





If such a pair of poles is energised with AC, we get a sinusoidally varying magnetic field





If such a pair of poles is energised with AC, we get a sinusoidally varying magnetic field



But, with a single pair of poles and single phase AC, we only get a single dimension of motion

What we want is a 2-dimensional rotation motion!



So we basically need to have the "pole pairs" multiplied thrice and spaced equally apart in a total revolution, i.e., 120° apart






https://axljoann.blogspot.com/2021/05/3-phase-induction-motor-hitachi-three.html

https://medium.com/@abhisheksingh73017/how-an-induction-motor-starts-real-answer-from-an-engineer-65f2fd7fa5b1

Rotating Magnetic Field

Requires AC (smooth motion) and 3-phase (direction stability)





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The speed of rotation is called "synchronous speed" which is nothing but the 3-phase AC frequency!

$$n_s(Hz)=f$$
 or $n_s(RPM)=60 imes f$



Dividing the physical "angular space" into multiple sets of 3-phase













Number of Poles per phase	P (number of pole pairs per phase)	Sync Speed	Sync Speed for 50 Hz standard AC supply (RPM)
2	1	$m{n}_s = rac{f}{p}$ (Hz) $m{n}_s = rac{60 imes f}{p}$ (RPM)	3000
4	2		1500
6	3		1000



OK, so now we have a stator which is neatly producing a **rotating magnetic field** inside the central hollow space

That's great, but **how to make motion**?

- We can put a **permanent magnet** in this "field" and attach it to a shaft? This "real magnet" would want to follow this "imaginary magnet"
- Or we can think of a smart logic to induce another "imaginary magnet" in the rotor

 – saves us money/hassle in getting permanent magnets!







How to induce another "imaginary magnet" in the rotor using the field produced by the stator?

We insert a set of shorted-out conductors forming the rotor – squirrel-cage rotor

Before we attempt to understand how this works, we need to learn a bit more about Electromagnetism







What is Electromagnetism?

Mathematical relationship between:

- Current
- Magnetic Field
- Motion/Force

Left-Hand Rule (Motors)



Sir John Ambrose Fleming was an English electrical engineer and physicist who invented the first radio transmitter (among other things). He lectured at the University of Nottingham in 1881 (it was not called that then though!)

Right-Hand Rule (Generators)





Left-Hand Rule (Motors)



A current-carrying conductor in a magnetic field experiences a force/thrust



Right-Hand Rule (Generators)



A conductor moving in a magnetic field generates a voltage across itself (current produced if circuit was to be completed)



Electromagnetism and Fleming's Left/Right Hand Rules









- Rotating **Magnetic Field** produced by the stator is continually **cutting a conductor**
- An EMF gets generated (RH Rule)
- In a squirrel cage rotor, everything is shorted! Hence, current flows
- Now the conductor is a currentcarrying conductor
- Current-carrying conductor experiences a force in the magnetic field (LH Rule)
- Rotor rotates!





- Synchronous Speed = Speed of the rotating magnetic field, i.e., stator field, i.e., input supply
- Recall RH Rule:
 - field must **cut the conductor**, to
 - generate EMF, to
 - generate current, to
 - generate force
- Rotor needs to slip (allowing the cutting) to produce any torque
- Higher slip = higher torque



Operating Principle of the Induction Motor



The induction motor consists of the:

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- Stator with magnetic field rotating around its inside
- Rotor which is inside the stator, experiencing the rotating magnetic field
- Output shaft is in one piece with rotor
- When rotor is pulled around by field, it drives the shaft, and we get useful power out





- *T* –Torque in star-connected motor
- p Pole pairs per phase
- *f* Supply frequency
- V Supply phase voltage

 $T = \frac{3p}{2\pi f} \times \frac{V^2 as}{X_{\rm R}(a^2 + s^2)}$

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- $a = \frac{R_R}{X_R}$ Resistance-to-reactance ratio of rotor
- $s = \frac{n_s n}{n_s}$ Per-Unit slip (n_s Sync Speed)
- *n* Actual speed of rotor (same unit as sync speed)
- $X_{\rm R}$ Reactance of Rotor

• No-load speed = synchronous speed

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- Torque \propto slip (approx.) for small torques
- Torque-speed characteristic has "hump" at $s = \frac{R_R}{X_R} = a$
- Under running conditions slip is small e.g.
 5%
- By setting $\frac{dT}{ds} = 0$, can show that maximum ("pull-out") torque is

$$T_{max} = \frac{3p}{4\pi f} \frac{V^2}{X_R}$$

• Motor stalls if load torque T reaches T_{max}





A 3-phase star-connected 415V 2 pole 50Hz induction motor has a rotor resistance 1.2Ω /phase and rotor standstill reactance 6 Ω per phase.

Driving a mechanical load the motor runs at 2900 rev min⁻¹.

Calculate

- a) per unit slip
- b) torque
- c) mechanical output power

a) 2 poles per phase, so p = no of pairs of poles = 1

$$f = 50$$
Hz, so
 $n_s = 60 \frac{f}{p} = \frac{60 \times 50}{1} = 3000 \text{ rev min}^{-1}$

$$s = \text{per-unit slip} = \frac{n_s - n}{n_s}$$

= $\frac{3000 - 2900}{3000} = 0.0333$



A 3-phase star-connected 415V 2 pole 50Hz induction motor has a rotor resistance 1.2Ω /phase and rotor standstill reactance 6 Ω per phase.

Driving a mechanical load the motor runs at 2900 rev min⁻¹.

Calculate

a) per unit slip

b) torque

c) mechanical output power

b)
$$\frac{R_R}{X_R} = \frac{1.2}{6} = 0.2$$

$$T = \frac{3p}{2\pi f} \times \frac{V^2 as}{X_R (a^2 + s^2)}$$

But note star connection, so

$$V = V_P = \frac{V_L}{\sqrt{3}} = \frac{415}{\sqrt{3}} = 239.6V$$
$$T = \frac{3 \times 1}{2\pi \times 50} \times \frac{239.6^2 \times 0.2 \times 0.0333}{6(0.2^2 + 0.0333^2)}$$
$$= 14.81 \text{ Nm}$$



A 3-phase star-connected 415V 2 pole 50Hz induction motor has a rotor resistance 1.2Ω /phase and rotor standstill reactance 6 Ω per phase.

Driving a mechanical load the motor runs at 2900 rev min⁻¹.

Calculate

a) per unit slip

b) torque

c) mechanical output power

c) Recall from Dynamics module in 1st year:

Mechanical Power (W) = Torque (Nm)×Angular Velocity (RPM)

$$\omega = 2900 \times \frac{2\pi}{60} = 303.7$$
rad s⁻¹

 $\mathbf{P} = T\omega$

 $P = 14.81 \times 303.7 = 4500 \text{ W} = 4.5 \text{ kW}$



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Attendance

